AMDG RETURN PLAN FOR
2020-2021

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SUMMARY

INTRODUCTION AND CONTEXT

As Brophy plans for 2020-21 classes to begin within the context of the coronavirus pandemic, we are prepared to continue the exemplary college preparatory program grounded in our Jesuit mission that Brophy has been known for since its founding. We are hopeful that the robust health and safety measures we’ve put into place, along with the necessary technology structure, will permit us to reopen campus using a hybrid classroom model. This model offers students an option of attending in-person classes each day while adhering to a mandatory mask requirement as well as other safety considerations, or attending virtually by way of blended pedagogy and webcam in each classroom.

Additionally, Brophy has further refined its distance learning model used last spring and will implement that model if it becomes apparent that community health and safety cannot be sufficiently protected with an open campus. We will continue to be guided by our medical advisory panel, the Center for Disease Control and Prevention, the Arizona Department of Health Services and the Maricopa County Department of Public Health.

Brophy has remained firmly grounded in its mission of forming Men for Others and asks the community to follow suit. On June 10, the school announced the AMDG 2020 Campaign which adapts the Jesuit motto of AMDG — Ad Majorem Dei Gloriam, for the greater glory of God — to highlight Awareness (of symptoms and hand hygiene), Masks (required), Distancing (to the extent that campus spaces allow), and Greater Good (emphasizing that as men and women for and with others we are called to protect one another). We believe the resolve of our community to follow these guidelines will greatly deter the spread of disease and allow us to successfully endure these difficult times.

Ultimately, to successfully return to campus, parents — as the primary teachers and caretakers of their children — must commit to being full partners in this endeavor. We are relying on that commitment and the understanding that we are all united in protecting the greater good.
BROPHY’S COMMITMENTS

In meeting the challenges of the pandemic, Brophy has made the commitments outlined below and further detailed in the main document.

No. 1: We will establish a campus environment designed to facilitate learning and activity while mitigating the risk of disease transmission. Please consult the main document for the specifics of the following preventive measures and campus enhancements:

- Establishing mitigation and containment strategies including daily home symptom check, updated absence and sick policies, expansion of Dean’s Office staff, designating a quarantine space, and creating a response plan when a student displays symptoms of illness or a parent reports a positive COVID-19 diagnosis
- Facility improvements, alterations and modifications including installation of an air ionizing system, hand sanitizing stations, hands-free towel dispensers and plexiglass dividers in classrooms and offices; as well as removal of vending machines and altering drinking fountains so that they can only be used to refill water bottles
- Enhanced campus cleaning using a three-tiered approach that includes hourly cleaning within classrooms; cleaning common spaces throughout the day; and cleaning and disinfecting the entire campus each night
- Requiring masks to be worn at all times except when eating
- Requiring distancing to the extent that campus spaces allow
- Updating food service procedures and options
- Updating campus hours
AD MAIORIEM DEI GLORIAM
No. 2: We will utilize either a hybrid or distance learning environment to deliver a rigorous, relevant, college preparatory curriculum that is accessible to all students. Please consult the full version of this document that follows for specifics of these classroom models:

- **The Hybrid Classroom Model.** This model allows for students to learn via in-person attendance or from home. This environment continues a dynamic and engaging classroom experience and does not constitute a dilution of the program. Teachers have received professional development over the summer and their classrooms are equipped with the necessary resources.

- **The Distance Learning Model.** We recognize that we may have to return to this model at some point. If this happens, *Cura Personalis* (care for the person) becomes paramount and, as we did last spring, students will have access to a *Cura Personalis* adult team leader who will offer additional support under these circumstances. This support will be coordinated with the counseling department, advisory system and other support structures already in place. Additionally, Brophy will move to a block schedule if we need to transition to a distance learning environment for a prolonged period of time.

No. 3: We remain committed to supporting students in and outside of the classroom, sustaining a robust co-curricular experience, and cultivating a faith that does justice in all of our community members. Please consult the main document for details on the following:

- Student Academic Support
- Student Life, Co-curricular Activities and Athletics
- The Office of Faith and Justice and our Catholic, Jesuit Identity

**STUDENT AND FAMILY COMMITMENT: AMDG 2020**

The measures outlined in this document will mean little without the reciprocal commitment of our students and their families. Thus, participation in AMDG 2020 is required. Parents, please log on to myBrophy to sign the [AMDG Partnership Pledge](#) to indicate your plans for your son and to acknowledge our joint partnership in protecting both our Brophy community and the community at large.

*This AMDG 2020 Return Plan has been developed in coordination with Xavier College Preparatory.*
INTRODUCTION AND CONTEXT

On March 13, we announced that Brophy would be moving to a distance learning environment. Since then, we have been waiting with great anticipation for the day when our campus is once again full of students and teachers. On June 10, we announced our AMDG 2020 Campaign which has been our roadmap guiding us toward a reopening of campus this fall. This document outlines the specifics of that plan which is anchored in the following principles:

OUR JESUIT MISSION

On March 13, few of us could have predicted the extent to which COVID-19 would disrupt life as we know it. In the months since, our community has been tested but we have never wavered from the mission which unites us. Brophy is more than a school — a place where students engage in academic curriculum. We are a community — a community grounded in our Jesuit mission of forming Men for Others and asking our community to follow suit. We have remained firmly grounded in and guided by this mission from the beginning of our response to the pandemic. The emphasis on social distancing and staying at home has only underscored our human need for connection and community. The inequities that COVID-19 has exposed and the renewed struggle for racial justice has made it clear that our world needs men and women for others now more than ever. Although we know that it will be some time before we return to “normal Brophy life” as we knew it on March 12, we remain confident that our Jesuit mission and the resolve of our community will not only endure these difficult times but will remain a beacon of light for the broader community in the months ahead.

HEALTH AND SAFETY

We believe that students are best served when on campus and directly engaged with classmates and teachers — both to maintain an exemplary academic experience, and also for their emotional health and well-being. With this in mind, we want to do everything possible to safely reopen campus and welcome our students and faculty back. This course of action must acknowledge the continuing threat of COVID-19 and the danger it poses to our community now and for the foreseeable future. Although a growing body of research indicates that young people are much less susceptible to the virus than adults, students can, however, transmit it to other community members who potentially could become seriously ill. That is why reopening
must go hand-in-hand with strict adherence to wearing masks, maintaining as much distance as possible, and paying close attention to hand hygiene and disinfecting surfaces and spaces. We will continue to be guided by the counsel of our medical advisory panel, the Center for Disease Control and Prevention, the Arizona Department of Health Services, and the Maricopa County Department of Public Health.

FLEXIBILITY AND INNOVATION

Brophy has long embraced and embodied a spirit of innovation and this spirit has been on display over the last few months as we have found new ways to experience community and animate our mission. The plans that are outlined in this document are based on what we know at present. As we continue to learn more about COVID-19 and its progression, these plans may change; thus, we ask that all members of our community remain flexible and adaptable if we should need to modify this plan in the months ahead.

PARTNERSHIP

We believe that parents are the primary educators of their children and it is our privilege to partner with them in the formation of their sons. To successfully return to campus, parents must be fully committed to partnering with the school and following the principles put forth in AMDG 2020. We are relying on that commitment and the understanding that we are united in protecting the greater good.
BROPHY’S COMMITMENTS

In preparation for the new school year and in anticipation of the challenges of the current pandemic, Brophy makes these commitments which are detailed in the following pages:

1. We will establish a campus environment designed to facilitate student learning and activity while mitigating risk of transmission.

2. We will utilize either a hybrid or distance learning environment to deliver a rigorous, relevant, college preparatory curriculum that is accessible to all students.

3. We will support students in and outside of the classroom, sustaining a robust co-curricular experience, and providing faith and justice formation as is pivotal to forming Men for Others and the Grad at Grad.

Commitment No. 1: We will establish a campus environment designed to facilitate student learning and activity while mitigating risk of transmission.

Following the guidance of the CDC, ADHS, the Maricopa County Department of Public Health, the American Academy of Pediatrics, and our own medical advisory panel, we have implemented the following procedures and protocols that are designed to mitigate transmission. Despite our best efforts, any return to campus involves some element of risk and so, as is explained later in this document, students unable to assume this risk will have the opportunity to learn from home.

MITIGATION AND CONTAINMENT STRATEGIES

- Daily symptom screen and temperature check:
  - Every student is asked to do a daily symptom screen each morning before leaving for school. If he is sick or symptomatic or if any member of his household or other close contact (defined as within 6 feet without a mask for 15 minutes or more) is sick or symptomatic, he is required to stay home, per the AMDG 2020 Attendance Policy. We do not anticipate staff performing temperature checks (part of the self-screening process) for every student upon entry to
Updated attendance and sick policies for students:

- One of the most effective risk mitigation strategies is to be sure that sick or symptomatic members of our community stay home. As a result, we have updated our attendance policies (AMDG 2020 Attendance Policy) to reflect this strategy. All classes will be accessible to students who are at home and there will be no academic penalty for students unable to attend classes in person.

- School personnel will communicate instructions to parents of students who need to stay home for illness-related reasons on when their son can return to school. In some cases, this may include a student getting a COVID-19 test or seeing a physician. In other cases, it may include staying home in quarantine for a defined time period. We will rely upon the most current guidelines from medical professionals and local health officials to make these determinations. This document provides guidance but does not account for every situation and so again, school personnel will communicate instructions based on each particular situation.

Expansion of staff in the Dean’s Office:

- To provide enhanced care for students and guidance to parents, we have expanded the staff in our Dean’s Office. Any student who is symptomatic, or who has a household member or close contact member who is symptomatic, should call the absence line in the Dean’s Office. A staff member from the Dean’s Office will follow up later that day to collect information that will enable us to support the student during his absence and provide instructions to parents on when their son can return, ensuring that he doesn’t return to school until it is safe to do so.

Established quarantine space on campus:

- Students who experience symptoms while at school should notify an adult and then report immediately to The Crumpler Room, Brophy’s sick room which is adjacent to Brophy Chapel on the first floor of Brophy Hall, across from the Dean’s Office. (The Crumpler Room is named for Rebecca Crumpler, M.D.,
the first Black woman in the United States to graduate from medical school.) The student will be met by a member of the Dean’s Office staff who will notify parents and ensure his safety until his parents arrive. The quarantine space will be thoroughly disinfected after each use.

➢ When there is a positive case of COVID-19 in the community, we will employ this course of action:
  ○ If a student, or a member of a student’s household, is confirmed positive for COVID-19, we ask that the family inform the Dean’s Office immediately. We should all be prepared, logistically and emotionally, for this eventuality.
  ○ Brophy will work in coordination with Maricopa County health officials regarding contact tracing and following up with affected students and families.
  ○ In the case of a community member testing positive for COVID-19, the circumstances of each situation will guide what communication may be necessary outside of the patient’s family. Privacy considerations, as well as the health and safety of the entire school community, will be respected. Our Dean of Students will make these decisions in consultation with local health officials.

FACILITY IMPROVEMENTS, ALTERATIONS, AND MODIFICATIONS

➢ Installation of Air Purifying System:
  ○ With research becoming increasingly clear that COVID-19 is an airborne pathogen, Brophy has made a substantial investment this summer to improve air quality by installing an air purifying system using needle-point bi-polar ionization in every building on campus.

➢ Hand Sanitizing Stations:
  ○ Every classroom on campus is equipped with hand-sanitizing stations. Additionally, portable sanitizing towers have been positioned throughout campus at the entrance to buildings, in hallways and in common spaces around campus.
Water Fountains:
- All water fountains on campus have been altered so that they only work as refillable water stations. Each student is required to bring a refillable water bottle to school each day.

Additional outdoor furniture and shade structures have been acquired.

All vending machines have been removed from campus.

All paper towel dispensers in restrooms are hands free.

Plexiglass dividers will be installed in offices and classrooms.

**CAMPUS CLEANING AND DISINFECTING — A THREE-TIERED APPROACH**

Cleaning will take place in every classroom every hour:
- Each classroom will be equipped with cleaning and disinfecting supplies. We are extending passing periods to 10 minutes to allow for hourly cleaning and disinfecting of all classrooms, desks, doors/handles and commonly used materials.
- Hand sanitizer dispensers are installed in every classroom for students to use upon entering and exiting the room.
- Classrooms that require students to share equipment (science and fine arts classes, for instance) will be equipped with disposable gloves.

Disinfecting will also take place in commonly used spaces and surfaces throughout the day:
- Harper Great Hall: The Great Hall will be cleaned and disinfected after breakfast, between flex periods, lunch periods, after lunch and after school closes for the night.
- Student Activity Center: Tables and seating in the Student Activity Center will be cleaned throughout the day.
- Restrooms and doorways: Restrooms and commonly touched surfaces, such as doorknobs and stair railings, will be disinfected throughout the day and every night.

Daily Disinfecting of Campus:
- The entire campus will be cleaned and disinfected every night. A contracted cleaning service will be on campus from 3-11:30 p.m. each day cleaning and disinfecting all classrooms, bathrooms, doors/handles and all common spaces. Per CDC guidelines, they will use a hospital-grade disinfectant on all surfaces.
In addition, we will employ electrostatic sprayers daily to disinfect all lunch-related and high-touch common areas on campus, and weekly to disinfect all surfaces in our buildings.

MASKS/FACE COVERINGS REQUIRED

- Cloth face masks or disposable surgical masks are required at all times for students, faculty and staff, except when eating or when alone in a room or office. See Brophy’s Face Mask Guidelines for more details on proper design and use.

PHYSICAL DISTANCING ON CAMPUS

- Brophy has made a number of adaptations to provide an environment where students, faculty and staff are able and expected to maintain appropriate physical distance from one another throughout the course of the school day whenever feasible. It should be noted that it will not always be possible to maintain 6 feet of distance from others within classrooms. Current scientific studies and the advice of medical experts give us confidence that with the other procedures we’re implementing, we’ll be providing significant risk mitigation even if students are closer than 6 feet in a classroom setting. Adaptations to facilitate distancing will include:
  - Classrooms will be set up to achieve optimal distancing. Desks will be arranged in rows so that all students are facing the same direction. In classrooms with work tables, students will be spaced as far apart as possible.
  - In-person gatherings will be limited in size, according to the phase of reopening. Initially, no gatherings larger than 50 people will be permitted.
  - Students will be required to maintain social distancing at all times before school, during lunch periods and after school.
  - Our new schedule promotes physical distancing by creating longer passing periods, eliminating break, and creating a split lunch period.
  - The entire Great Hall will be reserved for students to eat during lunch or to sit during Flex periods. Tables will be spaced out with seats marked in order to ensure adequate physical distance.
  - The Fr. Harry T. “Dutch” Olivier, SJ Athletic Complex (The Dutch) will be closed to all general student use during the initial phase of reopening. P.E. classes and athletic teams will abide by the phased guidelines of the Return to Athletic Activity protocols.
FOOD SERVICE & LUNCH PROCEDURE UPDATES

➢ Serving and consuming food and beverages presents challenges in our current environment. Changes to these procedures will include the following:

○ Water fountains will be accessible for bottle-filling only. Students will be asked to bring their own refillable water containers to use throughout the school day. Students without their own water bottle should check with the Dean’s Office.

○ Michael’s Catering Services has implemented significant changes to their protocols to abide by CDC-recommended precautions.

○ Physical distancing will be enforced while waiting in line for the Great Hall as well as while moving through the food service area. Additional food service kiosks will be established in other parts of campus to help minimize lines in the Great Hall.

○ Students will not be permitted to eat inside any building on campus except for the Great Hall. Seating inside the Great Hall will be carefully structured to ensure appropriate physical distance. Additional outdoor furniture has been installed in order to allow for adequate physical distance around campus.

CAMPUS HOURS

➢ Campus will be open from 7 a.m. – 6 p.m. for general student use. The Student Activity Center will be open for students until 4 p.m. Between 4– 6 p.m., any students still on campus will need to be in an outdoor space as cleaning of buildings will commence at that time. All students should leave campus by 6 p.m. unless engaged in a supervised co-curricular activity.
Commitment No. 2: We will utilize either a hybrid or distance learning environment to deliver a rigorous, relevant, college preparatory curriculum that is accessible to all students.

HYBRID LEARNING ENVIRONMENT

➢ For the coming year, when the campus is open all classes will be taught in a hybrid environment which allows classroom content and activities to be accessible to students who are in the classroom, as well as those learning from home. Additional details include:

○ Parents will elect whether their son will learn from home or on campus in our hybrid environment. In the AMDG Partnership Pledge, parents are asked to indicate their plans for their son: He will return to campus; he will remain at home through the end of the first quarter (October 8); or he will remain at home through the end of the first semester. In order to maintain community health and best support teachers and students in their learning, students are not allowed to follow an irregular schedule such as attending some classes but not others; or in-person attendance on some school days, but not others.

○ In addition to those students learning from home for the quarter or semester, we anticipate that students will, at times, be home in quarantine but not sick, and thus able to participate in class. Parents are asked to carefully read the AMDG 2020 Attendance Policy and follow the protocols expressed therein. All faculty members have spent significant time this summer in professional development to prepare for this hybrid environment. Each teacher will be required to standardize their use of Canvas to facilitate students being able to follow class activities and expectations.

○ Teachers and classrooms are being equipped with all necessary tools and resources to allow for streaming of classroom content to sick or quarantining students.

□ Teachers will have received instruction on using all resources and we are confident that students participating via streaming will have an equitable classroom experience.

□ Students will be expected to “attend” class this way when unable to attend in person.

○ For students learning at home, parents can expect to see a mix of direct instruction, synchronous activities, and asynchronous activities. It is not expected that students are synchronously engaged online for the duration of a class period.
Just as we recognize that students may need to stay home, we know we may have faculty who are also sick and/or quarantining at home.

- If teachers are able to work from home, they will conduct class remotely. They will interact with students synchronously for at least part of that class period and students on campus will be expected to attend class virtually. Students on campus will attend class either in the classroom under the supervision of a substitute teacher or individually elsewhere on campus in a FLEX environment.

- If teachers are unable to work, students will either have material to work through on Canvas and/or a substitute in the classroom.

All students should bring a set of headphones/earbuds to campus each day to use with blended learning lessons either in class or in a FLEX environment. The Technology Center in the Innovation Commons will provide basic earbuds for any students who do not own a set or who forget them at home. Students who repeatedly forget headphones will be charged the cost of a new set.

- Physical Education classes will abide by the phased guidelines of the Return to Athletic Activity protocols.

- Band and Choir classes will function differently. Most notably, no singing or playing of instruments will be permitted indoors unless in an individual practice room for the foreseeable future. When the weather cools, we hope to establish outdoor spaces where small ensembles can play, sing and rehearse.

- We will adopt a revised bell schedule that facilitates our commitment to disinfecting campus and promoting the physical distancing of students.
Brophy College Preparatory
2020-2021 Bell Schedules

**Schedule A — 50” Periods**
*(Typical Monday through Thursday)*

<table>
<thead>
<tr>
<th>Time</th>
<th>Class</th>
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<tbody>
<tr>
<td>7:55am</td>
<td>First Bell</td>
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<tr>
<td>8:00am</td>
<td>8:50am</td>
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<td>9:00am</td>
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<td>1:45pm</td>
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<tr>
<td>1:55pm</td>
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<tr>
<td>3:00pm</td>
<td>3:30pm</td>
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**Schedule B — 50” Periods**
*(Typical Friday)*

<table>
<thead>
<tr>
<th>Time</th>
<th>Class</th>
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</thead>
<tbody>
<tr>
<td>7:55am</td>
<td>First Bell</td>
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<td>8:00am</td>
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<td>9:00am</td>
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<td>12:20</td>
<td>1:10pm</td>
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</table>
## Typical Week Schedule By Class Periods

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Period 1</td>
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<td>Period 2</td>
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<tr>
<td>Period 3</td>
<td>Period 2</td>
<td>Period 5</td>
<td>Period 4</td>
<td>Break A / Period 4 (A-J)</td>
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<td>Period 6</td>
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<td>Period 8</td>
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- Split lunches/breaks will be determined by the teacher’s last name. Teachers with last names beginning with A-J will be on the first rotation, or Lunch A/Break A + Period; Teachers with last names beginning with K-Z will be on the second rotation, or Period + Lunch B/Break B. *Note: This means students will potentially go to lunch/break at different times each day, although teachers’ schedules will be consistent.*
- Classes meet four times during a full week.
- Xavier/Brophy do not exchange Period 1.
- Xavier/Brophy exchange fixed Periods 6 & 7 and rotating periods 2, 3, 4, & 5.
- Occasionally the schedule may be changed due to special circumstances.
DISTANCE LEARNING ENVIRONMENT

- As previously stated, our strong desire is to reopen campus. We recognize, however, that it may be necessary for us to return to a distance learning environment at some point in the coming year. In a distance learning environment, *Cura Personalis* or care for the person, becomes paramount. This priority will guide the structure of our classes, our schedule, and our efforts to build and sustain community. If a move to distance learning becomes necessary, characteristics of this environment will include:

  - Expectations of Students. Students are to adhere to all expectations laid out in the *Student-Parent Handbook*. Of particular note in the Distance Learning Environment are these explicit expectations during synchronous activity:
    - Students are to be in Brophy dress code for every class period.
    - Students are required to be sitting upright, preferably at a desk or table, in as quiet a location as possible. Students are not permitted to engage synchronously while lying down or otherwise lounging on a bed or couch.
    - Students are prohibited from using their cell phone or any device other than the one engaged in synchronous activity.
    - Unless otherwise directed by a teacher, students should have cameras on and microphones muted. If a student is unable to utilize his camera, he should contact his teacher directly to find an alternative.

  - Block Schedule. If we have to transition to distance learning for a prolonged period of time, we will transition to a block schedule. The draft of a schedule can be found [here](#). Key elements of the block schedule include classes meeting less frequently but for longer periods of time. Additionally, a community period would be built into the rotation of classes. In this schedule, teachers would have live interaction with students during each class meeting. The longer period of time however would allow for a variety of activities during the meeting — some synchronous and some asynchronous. This structure preserves the regular interaction between students and teachers while also allowing for different modes of instruction more appropriate to remote learning. The community period creates space for regular occurring club meetings, student programming, virtual assemblies and liturgical life.
○ Cura Personalis Teams. Cura Personalis teams will resume the work they did during the spring phase of distance learning. This team of adults will augment the counselors, advisors, and other existing structures of student support by performing periodic welfare checks and serving as an additional resource for students and families.

➢ More information regarding our distance learning protocols can be found here.

Commitment No. 3: We remain committed to supporting students in and outside of the classroom, sustaining a robust co-curricular experience, and cultivating a faith that does justice in all of our community members.

STUDENT ACADEMIC SUPPORT

➢ The Counseling Department and the Academic Resource Center (ARC):

○ The ARC will continue to be fully staffed and will follow its usual hours in order to offer academic support to students as needed. The ARC will offer both in-person and online assistance. Additionally, the Counseling Department, which includes the Freshman Advisory program, will also continue to play an important role in student support. For more information, see the links below:

  ■ Brophy Counseling Department
  ■ Academic Resource Center

STUDENT LIFE, CO-CURRICULAR ACTIVITY & ATHLETICS

➢ This dimension of student life is central to the Brophy experience. We realize that in an era of quarantine and physical distance, our students need community now more than ever. Although certain elements of student life won’t be possible initially (e.g. club and team retreats), we are confident that our commitment to cura personalis and our culture of innovation and adaptability will yield new and meaningful opportunities for student engagement and leadership. Our plans include:

○ Athletics: The phased return of athletic activities began in June with Phase 1. We will proceed carefully as we monitor
the health and safety of our athletes and will observe the phased guidelines outlined in our Return to Athletic Activities protocols. If we find it necessary to stay in Phase 1, we will do so in order to continue creating the team bonding experience and conditioning opportunities.

8th Hour: Brophy will introduce an 8th Hour for the 2020-21 school year to provide space for students to gather with each other, as well as faculty and staff, so that we can build community safely as we are accustomed to doing. To strengthen our community, all full-time faculty members will make themselves available a minimum of 120 minutes a week (office hours plus 8th hour) with the expectation that the 8th hour will run from 3-3:30 p.m. (minimum) Monday through Thursday. Daily attendance during the 8th hour is not mandatory for students but we trust they will find many engagement opportunities as they always have during that time.

A Commitment to Clubs: Clubs have always been a vibrant part of the Brophy community and given the size of most of our clubs we look forward to deepening our commitment to our club system and students ability to connect in personalized and unique ways within them. This will include an opportunity for the class of 2024 to visit and engage with over 50 club moderators and student leadership during their orientation and a redesigned club fair experience for members of the classes of 2023, 2022 and 2021 who are looking for new opportunities to connect with others.

An Eye Towards Innovation: In order for our community to feel authentically connected they must have shared experiences. Brophy’s Student Council has always operated under this premise, using it as a guidepost for the activities they host, and have vowed to double-down on that effort this year. Whether it’s building school spirit, professionally streaming marquee sporting events to engage the entire student body, allowing students to watch their peers in the theatre program via a recorded production, or giving various artists the spotlight to safely perform digitally in front of the student body, Student Council will continually look for opportunities to create community moments in a safe environment.

Big Brothers, Freshman Experience and Advising: We recognize the scope of the transition for our incoming freshmen and are excited about the adaptations we have
made to the important rituals that help our newest students fully become members of the Brophy community. New students and their families have received information about Welcome Week, Convocation and the Freshman Foundations Retreat.

○ The Stampede: Throughout our distance learning in the spring, The Stampede was the web portal which fostered student life and community. In the event that distance learning becomes necessary, The Stampede will once again be the source for information, student activities and updates.

○ The Varsity Shop: The Varsity Shop sells spirit wear and other Brophy-branded items. The Varsity Shop will maintain shop hours when campus is open to students, with only two customers (masked) allowed inside at a time (until further notice). You can also purchase many items online. Check the Varsity Shop webpage for more information, including hours of operation.

THE OFFICE OF FAITH AND JUSTICE & OUR CATHOLIC, JESUIT IDENTITY

➢ In response to the current pandemic and in keeping with the AMDG health protocols of Brophy College Preparatory, the following programs and experiences, organized and/or supported in partnership by the Office of Faith and Justice, will adopt phased adaptations as long as deemed possible and/or necessary by the school administration:

○ Phase 1 — Priority given to on-campus faith experiences and communal connections to doing justice when possible

■ No overnight retreats on campus or at Manresa
■ Use of chapel limited to a MAXIMUM of 40 congregants and altar ministers, total
■ Trainings or orientations for specific OFJ programs happen virtually or in groups of less than 40
■ No Loyola Project first semester. Community mentoring projects allowed (with absolute parent approval), in addition to options for virtual service opportunities as approved by the OFJ
■ No immersion trips requiring travel outside the city (virtual/small 8th-Hour immersions planned for October 2020)
- All-school liturgies from Brophy Chapel streamed to students and faculty and staff in classrooms or at home (if applicable). Mass available to smaller groups (class/club/team) or by cohort group as scheduled through the OFJ.

- Freshman Breakaway (attendance encouraged, parent approval needed) scheduled as a “split day” with six freshmen and two adult mentors at a community partner (SVDP or Desert Mission) from 8:15 a.m., returning at noon, and another six students with those mentors from 12:45-4:30 p.m.

- Ignatian Encounter (junior justice formation involving partner agencies) allowed (with absolute parent approval and partner agency cooperation/protocols), in addition to options for virtual formation opportunities as approved by the OFJ.

- Off-campus community partner representatives, advocacy campaign partners and/or faith presenters limited to virtual presentations/gatherings.

- Freshman Day of Service — nine freshmen, three Big Brothers and a faculty/staff mentor meet to perform service at a partner agency, arranged by the OFJ (following AMDG protocols).

- Freshman Foundations Retreats held, two cohorts at a time, on campus, on select Fridays.

○ Phase 2 — Combining on-campus and limited off-campus faith experiences and/or opportunities for justice formation with community partners.

- Use of chapel limited to 90 congregants and altar ministers, total.

- Kairos and Magis Retreats (overnight) allowed at Manresa following health, safe distance, travel, lodging and activity protocols. Reduced numbers (and days, in some cases) 25 person MAXIMUM per retreat.

- Limited immersion opportunities within the city and/or state with 12 person MAXIMUM and depending on immersion partner availability and location (virtual and/or 8th-Hour immersions available, depending on trip director availability).
**SPRING** Loyola Project (LP) made available and Community Mentoring Projects (sophomore service program) allowed with Loyola Project as a “split week” with sophomores going to partner sites once a week (seven students/one mentor)

**Ignatian Encounter** (junior justice formation) allowed according to partner agency requirements and with absolute parental approval necessary

All-school liturgies allowing for ONE class (seniors, juniors...) to worship together in the gymnasium or SFX church, and streamed to all other students and faculty/staff in classrooms or at home (if applicable). Liturgies available as CLASS celebrations (Jesuit Martyrs, Ash Wednesday, etc) and for smaller groups (class/club/team) or by advisor cohorts as scheduled through the OFJ

Off-campus community partner representatives, advocacy campaign partners and/or faith presenters can offer virtual presentations or in-person gatherings on campus to small groups or larger groups in a large campus venue

- Phase 3 — Full on-campus and off-campus faith experiences and programs/opportunities for justice and advocacy with some additional safety reviews

- Domestic immersions resume following STA guidelines

- International immersions require an administrative review process with (at least) the principal, assistant principal for ministry, specific immersion director, partner agency in-country and health consultation.

- Manresa used at full capacity for retreats

- All-school liturgies resume with entire community (gymnasium, SFX church or outside)

- **All service/justice formation programs operating at or near capacity with community partners**

- Off-campus community partner representatives, advocacy campaign partners and/or faith presenters may present on campus to any size group
STUDENT AND FAMILY COMMITMENT: AMDG

No matter how thoroughly we plan, these measures and our commitment will mean little without the reciprocal commitment of our students and their families. Thus, participation in AMDG is not optional, but is REQUIRED. Parents, please log on to myBrophy to sign the AMDG Partnership Pledge and acknowledge your commitment to partnering with Brophy to help ensure the safety of not only the Brophy community, but the community at large. Please note that this must be completed online through myBrophy by August 28. For parents choosing to keep their son at home through the first quarter, he would return to campus October 14 — the first day of the second quarter.

We have always told our young men that they represent Brophy 24/7. In fact, they carry on their shoulders, not the burden, but the opportunity to demonstrate what can be accomplished when you live your life for the greater good, and for the greater glory of God. We move forward with the reopening of our campus because we believe that our students will respond as the young Men for Others they are in formation to become.

Each family’s commitment requires the following of each student:

- Wearing a mask to school daily and leaving it on except when eating
- If carpooling, wearing a mask in the car
- Bringing headphones to school daily
- Abiding by the daily symptom screening protocol.
- Abiding by the return-to-school policy after being ill
- Following the AMDG protocols on and off campus

We are grateful for your support and look forward to making this a fruitful school year for every one of our students.